

LOUISIANA: OUR HISTORY, OUR HOME
LESSON PLAN

Chapter 1: Louisiana's Geography
Section 5: People and the Environment

Social Studies Grade Level Expectations

Geography

Places and Regions

7. Explain how or why specific regions are changing as a result of physical phenomena (e.g., changes in the coastal wetlands) (G-1B-M3)

Environment and Society

14. Analyze, evaluate, and predict consequences of environmental modifications on Louisiana landforms, natural resources, and plant or animal life (G-1D-M1)

15. Analyze the benefits and challenges of Louisiana's physical environment on its inhabitants (e.g., flooding, soil, climate conducive to growing certain plants) (G-1D- M2)

17. Identify a contemporary Louisiana geographic issue, and research possible solutions (G-1D-M4)

Social Studies Standards 2014-2015

Standard 5 – Environment

Students analyze the effects of the environment on people and places in Louisiana.

8.5.1 Describe how natural phenomena impact the physical environment of Louisiana

8.5.2 Analyze and predict consequences of environment modifications on Louisiana and its inhabitants

MATERIALS:

- ___ Student Textbook, pages 33-39
- ___ Teacher Wraparound Edition, pages T33-T39
- ___ Teacher Tech Website
 - ___ GLE Visual Aids
 - ___ Vanishing Habitat Chart (pg 10)
 - ___ Document-Based Learning
 - ___ Graphic Organizers
 - ___ List the ones you might use

- ___ Guided Reading, 1-5
- ___ Hyperlinks
- ___ Internet Activity
- ___ LEAP Activity
- ___ Outline Maps
- ___ PowerPoint Presentation
- ___ PowerPoint Quick Notes
- ___ Puzzles and Answers (pdf)-Crossword and Cryptogram
- ___ Smart Reading
- ___ Smart Skills
- ___ Visual Aids
- ___ Workbook and Answers, pages 12-13
- ___ Wrap-Up Game and Score Sheet

ADDITIONAL RESOURCES IN TOOLKIT ON TEACHER TECH WEBSITE:

- Building Skills
- Celebrating African American History
- Correlation to State Standards
- Louisiana Bibliography
- Louisiana Parish Histories
- Louisiana Resources
- Louisiana Timeline
- Primary Source Documents
- Rubrics
- Scavenger Hunt
- Strategies for U. S. History Test Preparation
- Substitute Teacher Folder

MyStateHistory Online:

<http://www.clairmontpress.com/LA15/pLA15access/index.html>

- Online Textbook
- Guided Reading
- Quick Notes
- PowerPoint
- Puzzles (Interactive)
- Internet Activity
- Self-Check Quiz
- Audio Textbook

SUGGESTED TWE ACTIVITIES: (List those that you use.)

OTHER: (List other activities that you use to teach this section.)

DAILY LESSON PLANS

Day 1

In Class:

Homework:

Day 2

In Class:

Homework:

Day 3

In Class:

Homework:

Day 4

In Class:

Homework:

Day 5

In Class:

Homework:

ASSESSMENT:

- Reviewing the Section, Student Textbook, page 39
- Chapter Review, Student Textbook, pages 40-41
- Chapter Test (Examview)
- Rubrics, Teacher Tech Website